



Early Childhood Education (ECE)

Food, Hospitality, & Human Services

Skilled and Technical Sciences Contests

State Qualifying Conference Contest Information

State Qualifying Event: Yes

National Contest: Yes

Participation: Individual

Contest Description

Competitors demonstrate their knowledge of developmentally appropriate practice and their ability to prepare and implement learning activities for children 3-5 years old. Competitors will prepare a written lesson plan and take a written test assessing their knowledge of child development and effective teaching strategies. They will demonstrate their understanding of the unique age-related learning characteristics of young children and the relevant social interactions as they implement the lesson.

Material and Equipment Provided

An assortment of consumable and non-consumable materials to assist in the execution of the lesson plan and demonstration.

Each Contestant Will Need to Provide

Supplies each competitor should bring is: 12" ruler, scissors, scotch tape (1 roll), stapler, staples (1 strip), paper clips (10), ink pens (2-black or 2-blue), sharpened pencils with erasers (3), markers (10 count), crayons (8 count), white school glue (4 oz. bottle), glue sticks (2), construction paper-white (10 sheets), construction paper-assorted colors (10 sheets).

Skills Performance

Part One Activity 1: Contestant Lesson Plan Design and Implementation

Objective: Given an assigned Domain and Materials, the Contestant will develop a developmentally appropriate activity for preschool aged children, which will include the following information:

- Domain
- Goals or Objectives
- Materials Needed
- Description of Activity (to include teacher and student roles)
- Assessment or Evaluation of activity

Contestants will have 1.5 hours to complete the lesson plan. Contestants will present lesson to a mock "preschool class" for approximately 4-5 minutes. Judges will have an opportunity to inquire as to multicultural and inclusionary aspects of the lesson plan following the presentation.

Part One Activity 2: Contestant Interview

Objective: Given a set of interview questions, the Contestant will respond to questions regarding knowledge of early childhood development by demonstrating professionalism and occupational skills. Contestants will have 4-5 minutes to respond to the questions.

Part Two – Activity 3: Book Reading Demonstration

Ability to demonstrate a developmentally appropriate literary reading.

1. Contestant will have access to and choose from designated books.
2. Contestant should arrive to demonstration area early and will have 15 minutes to practice their book prior to presentation.
3. Contestants will be given three to five minutes to present their lesson.
4. Contestant shall exhibit dynamic book reading skills:
 - a. Literacy awareness
 - b. Developmentally appropriate practice
 - c. Verbal and non-verbal communication
 - d. Interactive
 - e. Foster critical thinking
5. Contestant is not required to read the entire book.
6. Contestant shall present as if children are present. Do not present to judges.
7. Judges will be unknown to contestant.